Faculty of Engineering



AICTE Approved, DST FIST, UGC SAP, TEQIP-III Supported, NIRF Ranked

Brief Profile & Progress Report (2013-2019)







Programmes (prior to 2013)

- 1. B.Tech. (Mechanical, Electrical)
- 2. M.Tech. Engineering Systems (FT & PT)
- 3. Ph.D. Mechanical Engineering (FT & PT)
- 4. Ph.D. Electrical Engineering (FT & PT)

New Programmes (since 2013)

1.	B.Tech. – Civil	2013
2.	B.Tech. – Footwear	2014
3.	B.Tech. Part Time – Electrical	2014
4.	B.Voc. – Renewable Energy	2015
5.	B.Voc. – Automobile	2015
6.	B.Voc. – Water, Sanitation & Solid Waste Management	2015
7.	B.Voc. – Digital Manufacturing	2018
8.	B.Voc. – Al and Robotics	2018
9.	M.Voc. – Renewable Energy	2017
10.	M.Voc. – Automobile	2017
11.	Modular course – Solar Power Technician	2016



VISION

To become a top teaching-cum-research Faculty through an exemplary system of education leading to entrepreneurship, innovation, quality and values

MISSION

To create an environment for development of students as total quality persons, endowed with super-consciousness, super-intelligence, super-humanity, super-connectivity, sensitivity to values and quality, who will render selfless service in nation building.

Brief Profile



- Year of Establishment
 - 1950 (Agra University)
 - 1981 (DEI)

- Teaching Staff
 - All PhDs except 14 pursuing Ph.D.
 - Attrition Rate: Close to 0%

Designation	No.
Professors	13
Associate Professors	6
Assistant Professors	26
Emeritus, Adjunct Professors & AICTE-INAE Distinguished Visiting Professor	25
Total	70

Non-Teaching Staff

: 70

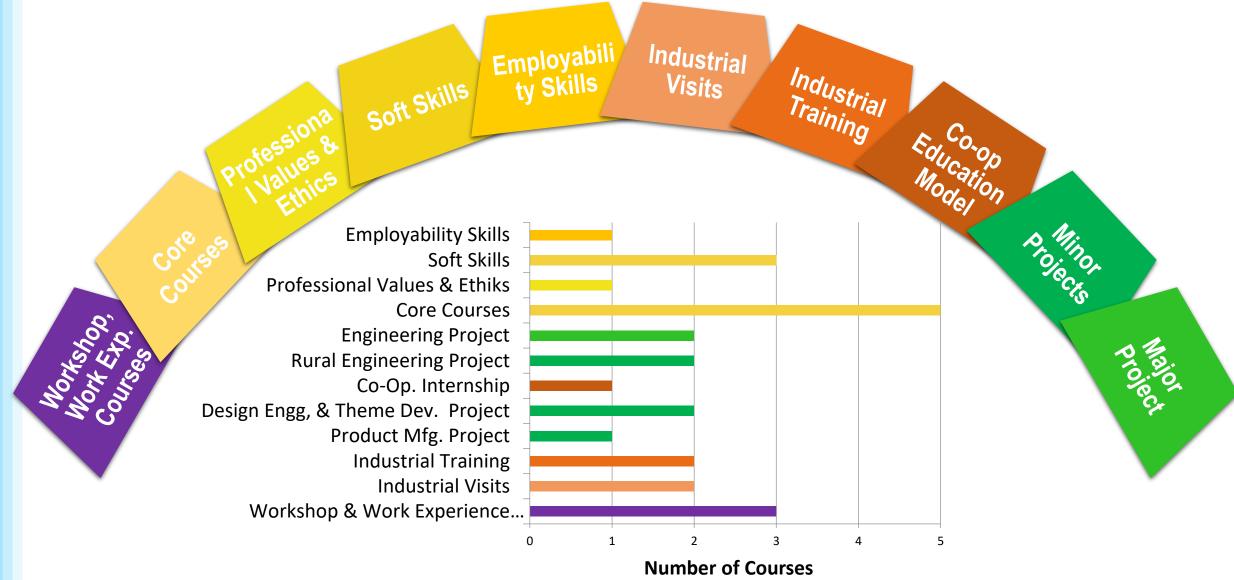
No. of Students (1716) : Male: 1313

Female: 403

(incl. B.Voc., M.Voc., M.Tech., PT)

Activities with direct bearing on Employability / Entrepreneurship / Skill development





Co-Op Training Partners



















































































Societal Contributions



Nation Building

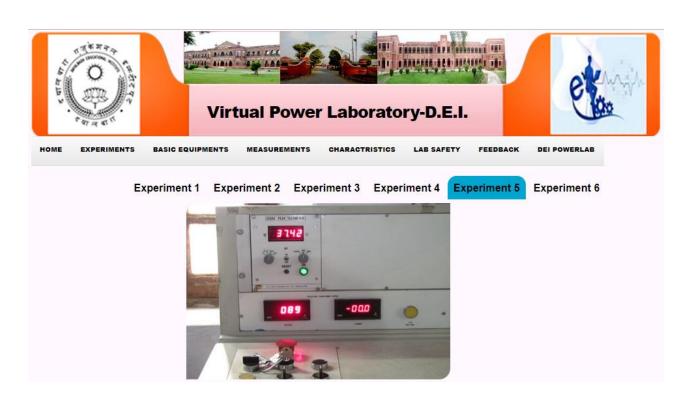
B.Voc. Courses, Skill Development Certificate Courses and Training Programs

Supernumerary seats - Prime Ministers Special Scholarship Scheme (PMSSS) to J&K

Students

Development of Virtual Labs

Conferences and Workshops



Societal Contributions



Contribution to the Vision of DEI

A major focus of DEI is upliftment of the disadvantaged in society

- Education and Development Initiatives in Remote Villages across India
- Rural and Social Service, Ethics and Value based courses
- Community Outreach Program by Departments
 - A. Solar Agriculture Farm
 - B. Installation of Solar Systems
 - C. Smart City Project
 - D. Audit Reports and Project Reports for Various Initiatives

Value Systems and Etiquettes



Moral and Spiritual Development

- Learning Enrichment Workshops
- Compulsory core courses on Comparative Study of Religions, Indian culture, etc. for all UG Students
- Extra curricular courses on languages, soft skills, etc.

Value Systems and Etiquettes



Underprivileged Sections

- Active contribution in the Microsoft Harisal Project under Digital Village initiative of Government of Maharashtra
- Educational, social and development activities at
 - A. Rajaborari, Madhya Pradesh
 - B. Murar, Bihar
 - C. Kurnool, Andhra Pradesh
 - D. MTV Puram, Tamil Nadu etc.

Infrastructure



Living Laboratories

- There are a number of living laboratories in the Engineering Faculty
 - Solar Power Plants B.Voc. RE courses
 - Construction Materials Testing Civil Engineering Labs
 - Mechanical testing of materials Mechanical Engineering Labs
 - Electrical Testing Electrical Engineering Labs

Student Support



- Earn while you Learn PG and Research students who do not get scholarship are provided facilities to earn by taking up assistantships, etc.
- GATE coaching + fees, Employability skills programs, Financial support during training and projects, etc.

NIRF POINTERS THAT HIGHLIGHT FACULTY OF ENGINEERING DEI DAYALBAGH



Pointer	IIT Madras 2019	DEI 2019	DEI 2018	Remarks
FSR (out of 30)	30.00	30.00	30.00	DEI is in position 1 along with IIT Madras in Faculty Student Ratio (FSR)
FQE (out of 20)	18.34	16.24	16.46	DEI is comparable to IITM in Faculty Qualification and Experience (FQE)
GPHE (out of 40)	32.05	25.49	29.43	DEI is comparable to IIT Madras in Metric for Placement, Higher Education and Entrepreneurship (GPHE)
GUE (out of 15)	15.00	15.00	15.00	DEI is in position 1 along with IIT Madras in Metric for University Examinations
WD (out of 30)	13.72	22.63	22.30	DEI is in better position than IIT Madras in Women Diversity

Future Plans



- 1. Lay emphasis on Innovation, Incubation and Entrepreneurship and frugal innovation anchored in the principle of achieving more with less.
- 2. To germinate a number of Significant Start-ups in Engineering.
- 3. Providing opportunities to the students to complete Education with Job.
- 4. To obtain NBA Accreditation for 3 departments by 2020.
- 5. To increase R&D Presence with national and international collaborations through Active MoUs with institutions of higher learning.



THANK YOU



Work Based Training



Name of the Course	Course Code	No of Courses	Level	Details
Workshop Practice	MEM104 MEM204	2	I Year	Hands-On Experience and learning of various machining and manufacturing processes
Industrial Training	EGC 382 EGC 582	2	I, II Year	Visit to Industries for Practical knowledge of industry operations
Work Experience Courses	XEW4XX	1	II Year	Hands on experience on various fields of engineering
Product Mfg. Project	EGC 381	1	II Year	Development of products by the students involving acquired skills in subjects, labs and workshops
Design Engg, & Theme Dev. Project	EGC 581/681	2	III Year	Concepts of System & Design methodologies are applied for a viable project design
Co-Op. Internship	EGC 781	1	III Year	Mandatory internship of students in industries projects and industrial operations for five month duration with stipend.
Rural Engineering Project	RDC781/ RDC881	2	IV Year	Students undertake project related to establishment of any small scale industries (Augmented by a theory Course)
Engineering Project		2	IV Year	Students undertake project work in different areas of specialization under a supervisor.

Research Innovations at FOE



- 1. Quantum Computing
- 2. Renewable Energy Initiative (DST, Indo-Norway)
- 3. Soft Computing
- 4. Agile and Lean Manufacturing
- 5. Bulk Nano-materials (PATENT 3D ECAP DIE)
- 6. 3D Printing (Entrepreneurship, 11 Generations)
- 7. Virtual Labs
- 8. Al and Robotics

International Research MoUs



1. University of Waterloo, Canada



2. Michigan State University, USA



3. Kiel, Germany



National Research MoUs and Collaboratons



Institute Collaborations

1. IIT, Delhi

MOUs under Pipeline

- 1. IIT, Roorkee
- 2. IIT, BHU

Collaborations with Industries

- 1. Mitsubhishi Electric
- 2. BHEL



Rural and Social Service Courses



Name of the Course	Course Code	Level	Details
Agricultural Operations	RDC181 RDC281	I, II Year	Hands on experience with agricultural tools and activities
Social Service	RDC182 RDC282	I Year	Life-training for imparting a sense of one-ness, collective responsibility and service to the nation at large
Village Industries & Entrepreneurship	RDC681	III Year	
Rural Engineering Project	RDC781/ RDC881	IV Year	Students undertake project related to establishment of any small scale industries (Augmented by a theory Course)

